

PRACTICAL TIPS

STANDARDIZED PATIENTS AND HEALTH PROFESSIONAL TEACHING

DO

- Meet with the Standardized Patient before the class and discuss:
 - ✓ the focus of your teaching session, i.e. counter-reactions in interviews with angry patients
 - ✓ the specific emphasis or behaviour you want incorporated into the role for your students
 - ✓ how you are going to organize the interviews for the class
 - ✓ the SP role so you both know what the students are going to see
 - ✓ what expectations you have for the session

DO

- Clearly define the **Time in/Time out** rules for the SP and the students before starting the interviews, i.e. are the students able to time-out whenever they want or are there limits you would like to impose?
- Be clear about when the interview is finished so the SP can come out of role and prepare for feedback.
- Allow the SP some time to come out of role before asking for feedback. The order in which feedback is usually given: student first, then the SP, and finally the class and teacher.
- Go back into role-play if something problematic emerges during feedback, i.e. what would happen if....? Try it and see what happens.

DON'T

- Allow any out of role contact between the students and the SP before the class.
- Spend too much time talking during Times-out – instead get suggestions for the interviewer and Time-in to try them out.